

**TABLE S1. Studies Validating Preschool-Onset Depression**

| <b>Study</b>                                  | <b>Sample Size</b> | <b>Age Range (in years)</b> | <b>Sample</b>                              | <b>Diagnostic Measures</b>  | <b>Validation</b>                             |
|---|--------------------|-----------------------------|--|---|---|
| Kashani et al., 1984 (1)                      | N= 100             | 1-6                         | Sample drawn from a child development unit | Clinical interview by a child psychiatrist; parent-child interaction task | Construct                                     |
| Kashani et al., 1986 (2)                      | N= 109             | 2.5-7                       | General population sample                  | The Behavior Checklist; GRASP; the Coddington Life Events Scale           | Construct                                     |
| Kashani et al., 1987 (3)                      | N= 1,000           | 1-9                         | Sample drawn from a child development unit | Clinical interviews by child psychiatrist; parent-child interaction task  | Construct                                     |
| Kashani et al., 1997 (4)                      | N= 300             | 2-6                         | Clinically referred preschoolers           | Parent and Teacher CBCL; clinical interview by a child psychiatrist       | Construct                                     |
| Luby et al., 2002 (5)<br>Luby et al. 2003 (6) | N= 136<br>N= 174   |                             |  | DISC-YC; FIGS; BPI salivary cortisol samples; DISC-YC; BPI                | Construct/Discriminant<br>External Biological |
| Luby et al., 2004 (7)                         | N= 156             | 3-5.6                       | Longitudinal                               | DISC-YC; FIGS ;Lab-TAB; salivary Cortisol samples                         | Discriminant                                  |
| Luby et al., 2006 (8)                         | N= 152             |                             |  | DISC-YC; parent-child interaction ("The Teaching Task")                   | External observational                        |

**TABLE S1. Studies Validating Preschool-Onset Depression (Continued)**

| <b>Study</b>                        | <b>Sample Size</b>   | <b>Age Range (in years)</b>                | <b>Sample</b>                                   | <b>Diagnostic Measures</b>       | <b>Validation</b>      |
|-------------------------------------|--|--|---|----------------------------------|------------------------|
| Sterba et al., 2007 (9)             | N= 317   | 2-5  | Sample drawn from a pediatric clinic            | PAPA; CBCL                       | Construct/Discriminant |
| Lavigne et al., 2009 (10)           | N= 796   | 4  | Community sample                                | DISC–YC; CSI                     | Construct/Discriminant |
| Domènech-Llaberia et al., 2009 (11) | N=1,267  | 3-6  | Community sample                                | ESDM 3-6; ECI-4                  | Construct              |
| Luby et al. 2009 (12)               | N= 306   | 3-5.11                                     |   | PAPA                             | Predictive             |
| Luby et al. 2009 (13)               | N= 305   | 3-6  |   | PAPA                             | Construct              |
| Luby et al. 2009 (14)               | N= 305   | 3-5.11                                     |   | PAPA                             | Construct              |
| Gaffrey et al., 2010 (15)           | N= 36  | 3-5.11 <sup>a</sup> ;8.7-10.5 <sup>b</sup> |   | PAPA, Parent and Child CDI, CSMS | External Biological    |
| Gaffrey et al., 2011 (16)           | N=151  | 3-5.11                                     | Longitudinal                                    | PAPA; HBQ                        | Construct/Predictive   |
| Gaffrey et al., 2012 (17)           | N=39   | 3-5.11 <sup>a</sup> ;7.9-10.6 <sup>b</sup> |   | PAPA; WASI; Child CDI; CEMS      | External Biological    |
| Barch et al., 2012 (18)             | N=38   | 3-5.11 <sup>a</sup> ;7-11 <sup>b</sup>     |   | PAPA; Parent and Child CDI       | External Biological    |
| Gleason et al., 2011 (19)           | N=1,003 (completed CBCL)<br><br>N= 350 (completed CBCL & PAPA) | 18-60 months                               | Sample drawn from a Romanian pediatric hospital | CBCL; PAPA                       | Construct              |

**TABLE S1. Studies Validating Preschool-Onset Depression (Continued)**

| Study                       | Sample Size                                | Age Range (in years)            | Sample           | Diagnostic Measures                             | Validation              |
|-----------------------------|--|---------------------------------|------------------|---|-------------------------|
| Dougherty et al., 2011 (20) | N= 541                                     | 3                               | Community sample | Lab-TAB; PAPA; ECI-4                            | Construct               |
| Bufferd et al., 2012 (21)   | N= 541 <sup>a</sup><br>N= 462 <sup>b</sup> | 3 <sup>a</sup> ; 6 <sup>b</sup> |                  | PAPA; ECI-4                                     | Predictive/Discriminant |
| Gaffrey et al., 2013 (22)   | N= 54                                      | 4-6                             | Criterion        | PAPA; ERC; FACE-EL; Facial Emotion Viewing Task | External Biological     |

NOTE: GRASP= General Rating of Affective Symptoms for Preschoolers; CBCL= Child Behavior Checklist; PDS= Preschool Depression Scale; RABI= Rochester Adaptive Behavior Inventory; DICA= Diagnostic Interview for Children and Adolescents; CGAS= Children’s Global Assessment Scale; FES= Family Environment Scale; DISC-YC= Diagnostic Interview Schedule for Children–Parent Scale–Young Child Version; CSI= Child Symptom Inventory; ECI-4= Early Childhood Inventory-4; VABS= Vineland Adaptive Behavior Screener Socialization subscale; Lab-TAB= Laboratory Temperament Assessment Battery; FIGS= Family Interview for Genetic Studies; BPI= Berkeley Puppet Interview; CDI= Child Depression Inventory; CSMS= Children’s Sadness Management Scale; HBQ= MacArthur Health and Behavior Questionnaire; WASI= Wechsler Abbreviated Scale of Intelligence; CEMS= Children’s Emotion Management Scale; ERC= Emotion Regulation Checklist; FACE-EL= Facial Affect Comprehensive Evaluation Emotion Labeling subtest; ESDM 3-6= Escala de depresión preescolar para maestros; SDQ= Strengths and Difficulties Questionnaire

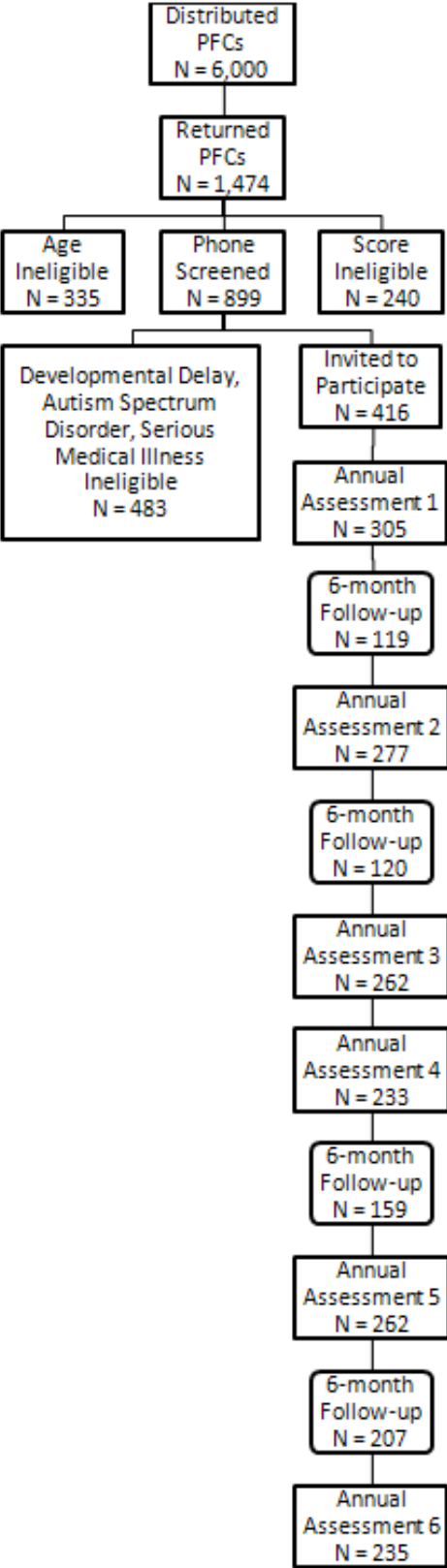
<sup>a</sup> At initial assessment

<sup>b</sup> At follow-up

**TABLE S2. Assessments Table (N=246)**

|                           | Mean | SD   | Min | Max |
|---------------------------|------|------|-----|-----|
| Preschool age assessments | 2.50 | 1.16 | 1   | 5   |
| School age assessments    | 5.20 | 1.80 | 1   | 9   |
| Total assessments         | 7.70 | 1.74 | 2   | 10  |

**FIGURE S1. Study Recruitment and Retention**



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