Table 1. Academic-Policy Partnerships on Implementation Barriers and Use of CMH Research

Training Academic-Policy Partnerships					
2015 NRI Survey	Strong Training Partnership (N=10)		No/Limited Training Partnership (N=27)		
Implementation Barriers	N	%	N	%	**p**
Shortage of an appropriately trained workforce					ns
Significant barrier	7	70	18	67	
Not a significant barrier	3	30	9	33	
Financing issues in paying for EBPs					ns
Significant barrier	7	70	20	74	
Not a significant barrier	3	30	7	26	
Provider readiness and capacity to implement EBPs					ns
Significant barrier	7	70	20	74	
Not a significant barrier	3	30	7	26	
Mismatch of EBP models to specific community needs					ns
Significant barrier	2	20	5	19	
Not a significant barrier	8	80	22	81	
Attaining or maintaining fidelity to EBP model standards					ns
Significant barrier	6	60	18	67	
Not a significant barrier	4	40	9	33	
Resistance to implementing EBPs from providers/clinicians					ns
Significant barrier	4	40	6	22	
Not a significant barrier	6	60	21	78	
2019 SMHA Survey	Strong Training Partnership (N=10)		No/Limited Training Partnership (N=27)		
Confidence in skills and knowledge to:	N	%	N	%	**p**
Find CMH research to inform policy or program development (Missing data: N=1)					ns
Confident	7	70	20	77	
Not confident	3	30	6	23	
Evaluate the quality of CMH research (Missing data: N=1)					ns
Confident	8	80	16	62	
Not confident	2	20	10	38	
Interpret the results of CMH research (Missing data: N=1)					ns
Confident	6	60	21	81	
Not confident	4	40	5	19	
Extent of use of CMH research:	N	%	N	%	**p**
Use research to help you understand how to think about an issue (Missing data: N=2)					ns
Rarely	2	22	7	27	
Frequently	7	78	19	73	
Use research to decide about content or direction of a policy or program (Missing data: N=2)					ns
Rarely	2	22	7	27	
Frequently	7	78	19	73	

	N	%	N	%	p
Use research to persuade others to a point of view or course of action (Missing data: *N*=2)					ns
Rarely	2	22	3	12	
Frequently	7	78	23	88	
Use research because your organization required you to do so (Missing data: *N*=5)					ns
Rarely	7	78	17	74	
Frequently	2	22	6	26	
Barriers to using CMH research	**N**	**%**	**N**	**%**	***p***
Lack of time to use research					0.009
Significant barrier	1	10	16	59	
Not a significant barrier	9	90	11	41	
Unable to access to research articles					ns
Significant barrier	2	20	7	26	
Not a significant barrier	8	80	20	74	
The questions that researchers ask are not relevant to the decisions I make					ns
Significant barrier	2	20	6	22	
Not a significant barrier	8	80	21	78	
Unclear presentation/communication of research findings					ns
Significant barrier	5	50	6	22	
Not a significant barrier	5	50	21	78	
Lack of interaction or collaboration with researchers (Missing data: *N*=1)					ns
Significant barrier	1	10	10	38	
Not a significant barrier	9	90	16	62	
Lack of actionable messages and recommendations in summaries of research (Missing data: *N*=1)					ns
Significant barrier	4	40	9	35	
Not a significant barrier	6	60	17	65	
Limited agency resources					ns
Significant barrier	3	30	17	63	
Not a significant barrier	7	70	10	37	

IE Academic-Policy Partnerships

2015 NRI Survey	Strong IE Partnership (N=21)		No/Limited IE Partnership (N=23)		
Implementation Barriers	**N**	**%**	**N**	**%**	***p***
Shortage of an appropriately trained workforce					ns
Significant barrier	14	67	17	74	
Not a significant barrier	7	33	6	26	
Financing issues in paying for EBPs					ns
Significant barrier	14	67	20	87	
Not a significant barrier	7	33	3	13	
Provider readiness and capacity to implement EBPs					0.064
Significant barrier	12	57	19	83	
Not a significant barrier	9	43	4	17	
Mismatch of EBP models to specific community needs					ns
Significant barrier	3	14	4	17	
Not a significant barrier	18	86	19	83	
Attaining or maintaining fidelity to EBP model standards					0.044

	N	%	N	%	p
Significant barrier	17	81	12	52	
Not a significant barrier	4	19	11	48	

Resistance to implementing EBPs from providers/clinicians — ns

	N	%	N	%	
Significant barrier	5	24	5	22	
Not a significant barrier	16	76	18	78	

2019 SMHA Survey	Strong IE Partnership (N=21)		No/Limited IE Partnership (N=23)		
Confidence in skills and knowledge to:	**N**	**%**	**N**	**%**	***p***

Find CMH research to inform policy or program development
(Missing data: *N*=1) — 0.058

	N	%	N	%	
Confident	18	90	15	65	
Not confident	2	10	8	35	

Evaluate the quality of CMH research
(Missing data: *N*=1) — ns

	N	%	N	%	
Confident	16	76	14	64	
Not confident	5	24	8	36	

Interpret the results of CMH research
(Missing data: *N*=1) — 0.058

	N	%	N	%	
Confident	18	90	15	65	
Not confident	2	10	8	35	

Extent of use of CMH research:	**N**	**%**	**N**	**%**	***p***

Use research to help you understand how to think about an issue
(Missing data: *N*=2) — ns

	N	%	N	%	
Rarely	3	15	6	27	
Frequently	17	85	16	73	

Use research to decide about content or direction of a policy or program
(Missing data: *N*=2) — ns

	N	%	N	%	
Rarely	4	20	5	23	
Frequently	16	80	17	77	

Use research to persuade others to a point of view or course of action
(Missing data: *N*=2) — ns

	N	%	N	%	
Rarely	4	20	2	9	
Frequently	16	80	20	91	

Use research because your organization required you to do so
(Missing data: *N*=5) — 0.052

	N	%	N	%	
Rarely	16	94	15	68	
Frequently	1	6	7	32	

Barriers to using CMH research	**N**	**%**	**N**	**%**	***p***

Lack of time to use research — ns

	N	%	N	%	
Significant barrier	10	48	10	43	
Not a significant barrier	11	52	13	57	

Unable to access to research articles — ns

	N	%	N	%	
Significant barrier	4	19	8	35	
Not a significant barrier	17	81	15	65	

The questions that researchers ask are not relevant to the decisions I make — ns

	N	%	N	%	
Significant barrier	4	19	6	26	
Not a significant barrier	17	81	17	74	

Unclear presentation/ communication of research findings — ns

	N	%	N	%	
Significant barrier	4	19	9	39	
Not a significant barrier	17	81	14	61	

Lack of interaction or collaboration with researchers (Missing data: *N*=1)					ns
Significant barrier	5	24	9	41	
Not a significant barrier	16	76	13	59	
Lack of actionable messages and recommendations in summaries of research (Missing data: *N*=1)					ns
Significant barrier	7	33	10	45	
Not a significant barrier	14	67	12	55	
Limited agency resources					ns
Significant barrier	9	43	9	39	
Not a significant barrier	12	57	14	61	

ns=not significant