

Table

ACGME Subcompetencies and Contributions of MAP Components as Rated by Experts

		Concepts						Resources						Applications				Sys	
		EBS System Model	CARE Process	The Map	Connect-Cultivate-Consolidate	Focus Interference Framework	Session Planner	Embracing Diversity	Clinical Dashboard	Practice Guides	PWEBS Database	Supervision Curriculum	Therapist Portfolio	Treatment Pathways	Assessment	Monitoring	Planning	Practice Delivery	MAP System
Patient Care	Evaluate	○	●	○				○				○			○			●	
	Formulate/Diagnose	●				○			●			●							
	Tx Plan/Manage	●	●	●	○	●		●	●	●	●			●		●	●	●	
	Psychotherapy	○	○		●	●	●	○	○	○		●							●
	Somatic Therapy	○	○	○					○							○		●	
Medical Knowledge	Development																	○	
	Pathology/Wellness	○		○	○						○				○		○	○	
	Neuro/Genetics																		
	Psychotherapy	●		●	●	●	●	●	○	●	●	●		○					●
	Somatic Therapy	○										○							
	Practice of Psych	○										○							
SBP	Safety & Team	○	○	○				○	○										●
	Resource Manage	●	●	●					●	●	●	○				○			●
	Community Care	○															○		●
	Non-Med Consult		○									●							●
PBLI	Lifelong Learning	●	○	○					●	○	●	●	●			○			
	Teaching											●	●						
Prof.	Integrity/Ethics	○						●									○		●
	Accountability	○																	
ICS	Relation/Conflict	○						●				●							●
	Info Share/Record	○						○	○			●							●

Note. ● MAP component has potential to make direct, significant contribution to development of subcompetency.
 ● MAP component has potential to make partial contribution to development of subcompetency, but would need to be supplemented with other MAP components. ○ MAP component has potential to make partial contribution to development of subcompetency, but would need to be supplemented with other components beyond MAP;
 SBP: Systems-Based Practice; PBLI: Practice Based Learning and Improvement; Prof: Professionalism;
 ICS: Interpersonal/Communication Skills