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FOCUS Patient Management Exercises in Psychiatry

B. Harrison Levine, M.D., M.P.H.,
and Ronald C. Albucher, M.D.

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FOCUS Patient Management Exercises in Psychiatry is a practical and accessible self-study workbook designed for practicing psychiatrists who want to improve their knowledge of clinical psychiatry and patient care. Physicians who complete the exercises in this workbook can improve their clinical decision making, advance their communication and diagnostic abilities, evaluate their knowledge and clinical skills, learn leading-edge clinical information, and most importantly, improve patient care. The dynamic patient management exercises included here are derived from material in *FOCUS The Journal of Lifelong Learning in Psychiatry*.

This book is meant to be used in a program of continuous professional development. It assists psychiatrists in assessing their own processes of evaluation, diagnosis, and clinical management. These exercises may also be useful in preparing for board-type examinations, promote discussion and learning for individuals of various levels of experience, ranging from seasoned clinicians to psychiatric residents.

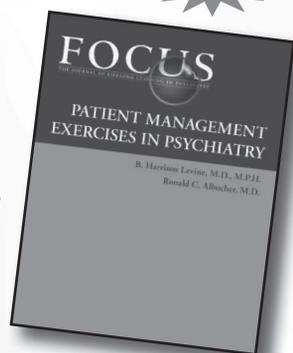
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FOCUS Psychiatry Review Volume 2

Edited by Deborah J. Hales, M.D.,
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FOCUS Psychiatry Review, Volume 2, contains 400 new board-type multiple-choice questions derived from material in the annual *FOCUS Self-Assessment Examinations* that can help psychiatrists prepare for examinations and identify areas for further study. These new questions, developed by the *FOCUS Self-Assessment Editorial Board*, are consistent in form and process with the questions used by high-stakes examinations. They cover important clinical areas of psychiatric practice and closely follow the American Board of Psychiatry and Neurology (ABPN) outline of topics for the recertification examination in psychiatry.

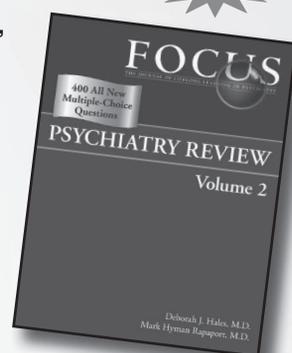
FOCUS Psychiatry Review is designed to test current knowledge and its clinical application. The workbook is flexible in format, allowing readers to use the educational approach that works best for them. Readers can review resource materials prior to answering questions, or they can use the workbook to review the references listed in the critiques after scoring test sections. The workbook will be useful for anyone committed to lifelong learning in the field—practicing psychiatrists, psychiatric residents, and psychiatrists preparing for examinations.

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