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Focus

The Journal of Lifelong Learning in Psychiatry

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Focus

The Journal of Lifelong Learning in Psychiatry

EDUCATIONAL OBJECTIVES

Focus, the APA continuing medical education (CME) journal, is designed as a personal study resource to help practicing psychiatrists keep abreast of significant advances in the field, with particular attention to clinical practice.

With each issue, participants review current knowledge, recognize gaps in learning, and increase their understanding of an important topic in the field of psychiatry.

Participants also can prepare for an annual self-assessment designed to aid the physician in addressing areas where more study is needed to enhance management of patients.

TO EARN CME CREDIT

Each issue, prepared by distinguished faculty who are recognized leaders in their fields, incorporates a CME component. To earn CME credit for *Focus*, subscribers should read through the material presented in each issue. After reading the material, complete the CME Quiz online at focus.psychiatry-online.org, and earn credit with a passing score of 60%.

ACCREDITATION AND DESIGNATION

The American Psychiatric Association is accredited by the Accreditation Council for Continuing Medical Education to provide CME for physicians. The APA designates this journal-based CME activity for a maximum of 5 AMA PRA Category 1 credits™. Physicians should claim the credit commensurate with only the extent of their participation in the activity.

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"Lifelong Learning in Psychiatry" is an evolving series of educational initiatives developed by the American Psychiatric Association to meet the changing needs of psychiatrists for the 21st century.

Focus, the APA continuing medical education journal, is designed for practicing psychiatrists to keep abreast of significant advances in the field, while developing self-directed lifelong learning skills. The goal of *Focus* is the lively interactive dissemination of up-to-date information for practicing psychiatrists, facilitating lifelong study skills and critical self-assessment in order to improve patient care.

The American Board of Psychiatry and Neurology

The American Board of Psychiatry and Neurology has reviewed *Focus: The Journal of Lifelong Learning in Psychiatry* and the *Focus Self-Assessment Examination* and has approved this program as part of a comprehensive lifelong learning and self-assessment program, which is mandated by the American Board of Medical Specialties as a necessary component of maintenance of certification.

Royal College of Physicians and Surgeons of Canada

The *Focus Self-Assessment Examination* (Vol. 13) is an accredited self-assessment program (Section 3) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada and was approved by the Canadian Psychiatric Association on Oct. 1, 2015. This program expires Oct. 31, 2018. Remember to visit MAINPORT (<https://www.mainport.org/mainport/>) to record your learning and outcomes. You may claim a maximum of 24 hours (credits are automatically calculated).

American Academy of Physician Assistants



The *Focus Self-Assessment CME Program* for Volumes 11–12 has been reviewed and is approved for a maximum of 24 AAPA Category 1 Self-Assessment CME credits by the Physician Assistant Review Panel. Approval is valid until Oct. 31, 2017. Physician assistants should claim credit commensurate with only the extent of their participation in the activity. This program was planned in accordance with AAPA's CME Standards.



The Performance Improvement CME programs marked on the next page with an asterisk have been reviewed and are approved for a maximum of 20.00 AAPA Category 1 PI-CME credits by the Physician Assistant Review Panel. Total number of approved credits for each stage of this PI-CME program are as follows: Stage A: 5.0 AAPA Category 1 PI-CME credits; Stage B: 5.0 AAPA Category 1 PI-CME credits; Stage C: 5.0 AAPA Category 1 PI-CME credits. Bonus for completion of all three stages: 5.0 AAPA Category 1 PI-CME credits. Approval is valid until dates listed below. Physician Assistants should claim only the credit commensurate with the extent of their participation in the activity. This program was planned in accordance with AAPA's CME Standards.

Contact American Psychiatric Association, Department of CME, educme@psych.org for information regarding revised end dates and updates to the clinical modules. All Performance in Practice modules published in *Focus* are available to all *Focus* subscribers.

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Improvement in Medical Practice/Performance in Practice (PIP) Clinical Modules Published in *Focus* (MOC Part 4 and PI CME)

The American Board of Psychiatry and Neurology has approved the following *Focus* Performance in Practice clinical chart review tools of the American Psychiatric Association as Maintenance of Certification, Part 4, Clinical Modules.

- *Performance in Practice: Physician Assessment Module for the Screening of Adults With Substance Use Disorder Feb 2011–Feb 2017
- *Performance in Practice: Physician Assessment Module for the Assessment and Treatment of Adults With Substance Use Disorder Feb 2011–Feb 2017
- *Performance in Practice: Physician Assessment Tool for the Care of Adults With Schizophrenia June 2012–June 2018
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